

# STEPHANIE CHAN

Email: sc47@princeton.edu  
001 Fisher Hall Princeton University

## EDUCATION

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### **Princeton University**

*2017 - present*

PhD in Politics, in progress

McGraw Center Teaching Transcript, 2021

MA in Politics, 2019

Fields: American Politics, Comparative Politics, Formal and Quantitative Methods

### **Specialized Methods Training**

Russel Sage Summer Institute Migration Research Methods

*June 2019*

Institute for Qualitative and Multi-Method Research

*June 2018*

APSA Political Networks Section Workshop

*June 2017, June 2018*

### **University of Massachusetts Amherst**

*2013-2017*

B.A. in Political Science, summa cum laude

Commonwealth Honors College Scholar with Greatest Distinction

Data Analytics for Politics and Policy Undergraduate Letter of Specialization

Certificate in International Relations

## DISSERTATION

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### **Creative Citizenship: The Impacts of Racialized Incorporation on Political Participation**

As immigrants incorporate into the United States, they are not entering a race-neutral country, instead they are entering the American racial hierarchy. How does the process of incorporation impact the political participation of immigrants of different races? I argue that as immigrants incorporate into the United States, the rates and forms of their political participation are shaped by their entry into the American racial hierarchy. When comparing immigrants of the same generation, I find that Asian American and Latinx immigrants often participate less in politics compared to their white counterparts. Incorporation into the American racial hierarchy comes with incorporation into different views of political participation which, in turn, shape how immigrants of different races participate in politics. Using the United States Current Population Survey Supplements as well as the Cooperative Congressional Election Study, I find that straight line assimilation theories and the civic voluntarism theory cannot account for the size and trends in the immigrant political participation gap. My original survey experiment, fielded in Spring 2021 on Cint, shows that differences in interpersonal networks' views on political participation leads to differences in political participation. In order to understand the potential political power of immigrants and people of color in the United States, it is critical to examine when, how, and why they participate in politics.

## PUBLICATION

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2016. "Voting and Participation." In *Oxford University Handbook of Political Networks*, ed. Jen Victor, Alex Thompson, and Mark Lubell. Oxford University Press (with Meredith Rolfe).

## WORK IN PROGRESS

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"Connected Citizenship: Social Networks and Interracial Differences in Immigrants' Political Participation"

"The Power of Perception: The Impact of Individual Perceptions of Local Immigrant Population Levels on Immigration Policy Views" (with Tanika Raychaudhuri and Ali Valenzuela) *under review*

"The Impact of Discrimination on Coalition-building: Asian Americans during COVID-19" (with Sonya Chen)

"Institutional Sequencing and Regime Stability: Understanding the Reverse Sequence in Germany, 1867-1933" (with Amel Ahmed)

"Networked Legislatures: Identifying Legislative Coalitions" (with Amel Ahmed)

## SELECT GRANTS AND AWARDS

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American Political Science Association Best Poster Award (with Tanika Raychaudhuri, Ali Valenzuela)

Multi-Center Graduate Student Competitive Dissertation Award (\$15,000)

Princeton Research in Experimental Social Sciences Grant (\$1,500)

Princeton Behavior Group Seed Grant (\$400)

Data-Driven Social Science Initiative Grant (\$3,300, with Sonya Chen)

2017-2018 American Political Science Association Minority Fellow

Stafford Conference Travel Fund (awarded twice)

American Political Science Association Minority Fellow Program Travel Grant

National Science Foundation for Political Networks Conference (awarded twice)

2016 Junior Fellow Joint Program in Survey Methodology

UMass Honors Dean's Award (awarded for Senior Honor Thesis)

Spring 2016 UMass Amherst Rising Researcher

Spring 2016 UMass Women into Leadership Fellow

Bureau of Labor Statistics Instant Recognition Award

## CONFERENCE PRESENTATIONS

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American Political Science Association: 2021, 2020, 2019, 2018, 2017, 2016

International Conference of Europeanists 2019

Midwest Political Science Association: 2021, 2020 (cancelled), 2018, 2017, 2016, 2015

Political Networks Section: 2018, 2017

Northeastern Political Science Association: 2016, 2015

Southern Political Science Association: 2017

New England Political Science Association: 2015

## SELECT RESEARCH ASSISTANT EXPERIENCE

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For Professor Tali Mendelberg, Princeton University

*February 2020-August 2020*

For Professor Amel Ahmed, UMass Amherst

*May 2017-September 2017*

For Professor Meredith Rolfe, UMass Amherst

*May 2016-September 2016*

## TEACHING EXPERIENCE

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*Princeton University*

Introduction to American Politics

*Fall 2020 (Preceptor)*

Introduction to Quantitative Analysis

*Fall 2019 (Preceptor), Spring 2020 (Head Preceptor)*

*University of Massachusetts Amherst*

Intro to R and Network Analysis Workshop

*March 2018 and 2019, June 2021 (Instructor)*

First Year Seminar

*Fall 2015 (Teaching Assistant)*

## SERVICE

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Co-Organizer, Princeton Women in Politics

*Spring 2020-present*

Peer Mentor, UMass Women in Leadership

*Spring 2021-present*

Speaker, UMass Academic Fellows Program

*Summer 2020, Fall 2020*

Speaker, UMass Data Analytics and Computational Social Science

*Summer 2020, Summer 2021*

Graduate Coordinator, Princeton Research in Experimental Social Sciences

*Fall 2018-Spring 2020*

## SKILLS

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R: network analysis, data visualization, regression, database management, text analysis

Qualtrics: experimental design, survey design, survey analysis

LaTeX

French: basic proficiency

## REFERENCES

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Professor Tali Mendelberg